

<b><u>Insert Project Name - Year 1 Growth Plan</u></b>				
Core Element	Baseline	Year 1 Target	Milestone 1 Action Plan	National Support Needed
<b>National Growth Strategy</b>				
<b>Reaching Critical Mass through Impactful Growth</b>				
Affiliates will aim to lay the foundation for future growth by focusing on excellence first, through improving existing service delivery execution to meet national standards. Following that, affiliates will aim to achieve growth in alignment with the national strategy in the following ways, in descending order of priority: 1) Increased service levels within schools currently served, 2) expansion to additional schools within districts currently served, and 3) expansion to additional districts.	7 schools	To maintain existing service levels, by continuing to serve 300 students engaging 60 volunteer tutors.	Plan to continue with seven schools in both elementary districts within city limits.	No assistance needed
Growth plan (Note: All projects are expected to double in size (in terms of number of members and number of students served) by the end of program year 2014-2015.)		No growth is required in Year 1, rather tightening around the standards is priority. If you do plan to grow in program year 2010-2011, please submit your target here.	If applicable, please submit growth plan for program year 2010-2011. Projected growth plan will be developed in 2010-2011.	Plan will need to be developed to address realistic funding/staffing levels to ensure program fidelity/quality.
<b>School District Selection Criteria</b>				
Affiliates will seek to serve districts displaying significant percentages of schools failing to meet Adequate Yearly Progress (AYP) (or other forthcoming federal quality metric), with preference given to districts with higher percentages of Title I schools serving predominantly underserved low-income communities and those districts who have failed to meet AYP for <u>fewer</u> years (i.e. failed AYP for 2 years rather than 4).	schools within both elementary districts have been	All school currently served are Title 1 designated .	Meeting or Exceeding Standard	NA
Number of districts served	2	2	Serving all districts in City limits	NA

District(s) Demographics		Tempe Elementary District 55% Free and Reduced lunch/ Kyrene De Los Ninos 61% Free reduced Lunch. Tempe Elementary Demographics: Based on census 2001-2002 data : 61% minority, 38% Hispanic, 11% African American, 9% Native American, 3% Asian. Kyrene De Los Ninos Demographics data obtained from IES 2007- 2008 data, 66% minority, 30% Hispanic, 19% African American, 13% Native American , 4% Asian.	Meeting or Exceeding Standards	NA
School Selection Criteria				
Within selected districts, affiliates will seek to serve schools failing to meet Adequate Yearly Progress (AYP) (or other forthcoming federal quality metric), with preference given to Title I schools serving predominantly underserved low-income communities and those schools who have failed to meet AYP for <u>fewer</u> years (i.e. failed AYP for 2 years rather than 4).	Meet/ all school served are Title 1	0/ only middle schools in both districts are under corrective action	Serving Title 1 schools Meeting Standards	NA
Number of schools served	7	7	7	NA

Each School's AYP Status	All schools met AYP as of 2008	This is not applicable the district as a whole does not met AYP in 20% of their schools which are middle schools the program does not serve.	NA	NA
--------------------------	--------------------------------	--	----	----

Number of schools who are Title I	7	7	Meeting or Exceeding Standards	NA
Grade Selection Criteria				
Grades served (please differentiate between 1:1 and classroom assistance in total)	K - 3 / 1-1	Grades K-3 1/1	Meeting or Exceeding Standards	NA
Classroom and Student Selection Criteria				

Within selected grades, affiliates will seek to serve the needs of classrooms and students identified by principals and teachers.	DIBELS - Students testing as below grade level strategic according to the DIBELS assessment.	DIBELS Strategic/ with some latitude re Language Arts Coach recommendations	Meeting or Exceeding Standards / each school identifies grades or grade in most need of assistance based on students scores on the DIBELS assessment.	NA
Number of classrooms served (if do all 1:1, then N/A)	N/A	NA	NA	NA

Number of students served (please differentiate between 1:1 and classroom assistance in total)	1/1 300	300 1/1	Meeting or Exceeding Standards	
				NA

Milestone 1 Assessment: (JAN)	Milestone 2 Action Plan	Year-End Assessment (MAY/JUNE)	Year-End Action Plan	Year 2 Goal
				1. Increase service levels in schools served will be accomplished by setting standard for all new schools a s eight
Draft plan submitted.				At current service levels project has 50 tutors serving six schools. The plan is to add two additional schools January 2012 and two to three additonal schools September 2012.
		Continue serving both districts	Submit data/reports evaluation from national as well as local to both school superintendents to continue to secure relationship.	Add additional school in Kyrene District, currently only serving one school. Potential to expand to four schools within city jurisdiction.

			7 schools served.	Add additional schools within funding limitations. Requests from three to four schools, with potential of expanding to 10 schools if additional funding is provided.

				<p>AYP status of each school served is as follows; AZ Learns 2011 Tempe Elementary District.</p> <p>On July 29, 2009, the Arizona Department of Education publicly released the Arizona Learns labels for schools throughout the state. AZ Learns gives schools achievement profiles that are listed as:</p> <p>Excelling, Highly Performing, Performing Plus, Performing, Underperforming, and Failing.</p>
--	--	--	--	--

				There are 18 Title I schools in the Tempe Elementary School District: Aguilar, Arredondo, Bustoz, Carminati, Curry, Holdeman, Hudson, Laird, Scales, Thew Wood Schools. In the Kyrene district the following schools are Title I Ninos, Norte, Manitas. The one other school in city limits is Waggoner which is not a title 1 school. The goal is to add two title 1 schools in January and two to three in the fall of 2011.
		1 on 1 pull-out		

		<p>Affiliate staff works closely with Language Arts/Reading Coaches at each school to identify students based on initial DIBELS scores at the beginning of the school year. Student referred to the program have tested as strategic below grade level . There is latitude in referring high intensive students and matching them with selected members who are retired educators.</p>		<p>We will continue to work closely with Language Arts/Reading Coaches at each school to identify students for the program.</p>
	NA	NA	NA	NA

		<p>Number of students served was approximately 216. Plans were to increase the number of tutors mid year however school space and scheduling limited growth.</p>	<p>To review school needs and transition out of low use schools into school sites that can commit to 8 or more tutors and that have sufficient space . Meetings with school principals and language arts coordiantors planned at end of school year and through-out the summer. Strategy to renew commitment specify needs of program and determine fit.</p>	<p>increase number of students served. Pilot in-classroom assistance at one or two identified schools. Consult with program trainer, program evaluation specialist, several teachers, reading coaches, and principal to develop classroom assistance model that meets district standards.</p>
--	--	--	--	---